



## How to improve a rotation!

By: Glen Bandiera

Resident Rotations in Toronto are routinely evaluated by residents using the on-line POWER system. A stellar example of how this information can be used to improve a rotation occurred in the Medical Imaging Department at SMH, the hospital's **Most Improved Rotation** this year! **Dr. Vikram Prabhudesai** is the rotation coordinator for the rotation and answered some questions about his role.

### What attracted you to an education leadership position?

I know it is such a cliché but I love to teach! I believe that teaching provides an opportunity to shape the future generation of physicians and radiologists.

### What has been your biggest Challenge?

I would have to say the lack of adequate time, given the clinical commitment and work load within the hospital.



### What 3 factors have contributed to the marked improvement in teaching and rotation scores in MI?

Effective communication, identifying and addressing issues before they snowball out of control and most important involving the residents in the whole process.

### What is unique about education at SMH?

The "small town feel" of SMH. Everyone seems to know everyone else! The friendly and helpful staff put everyone at ease. I think the pathology seen at our hospital is second to none, and the number of passionate teachers at SMH is amazing.

### What advice do you have for others taking on a leadership role in education?

Be patient! And always remember to listen to the students and residents.

## High Priority Item for Students and Residents becomes a reality at SMH!

On February 9, Hospital CEO Bob Howard, Board of Directors representative Wendy Cecil, Vice President of Education Patricia Houston, and education leaders at St. Michael's were all present to officially open the doors of the new **Student Centre at St.**

**Michael's.** The first of its kind in Canada, the Centre provides a centralized location for the administrative resources required to ensure that the educational experiences offered at St. Michael's are second to none.

The idea for the centre was born during the annual St. Michael's Education Summit, when **our students told us that they wanted a place where all students, regardless of discipline could meet with administrators, fellow students, study or just relax.**



In the past, medical, nursing and health disciplines students would register with the hospital in different areas, without proper meeting areas. Now they can enjoy a warm and inviting space, complete with comfortable furnishings for relaxation, computers for internet surfing, wi-fi access for laptop connectivity and a 52 inch flat screen television

to catch up on daily events!



Improving the learning and educational experience for students at St. Michael's is part of the strategic plan and is a priority for the hospital.

"Our goal is to inspire leadership in integrated health" said vice-president of education Patricia Houston. "This is a place where students receive uniform, relevant and effective resources and services within one centre."

**Questions and suggestions about postgraduate education at SMH are always welcome. They can be directed to Dr. Bandiera at ext. 6948 or Bryan Abankwah, Education Coordinator, Postgraduate Medical Education at Ext. 2767.**

## Recognition Awards Received by Outstanding SMH Physiotherapy Educators

By: **Ellen Newbold**,  
Physiotherapy Education Leader

The Department of Physical Therapy at the University of Toronto held its annual Exceptional Achievement and Recognition Awards Ceremony on January 22nd, 2010. Recognition Awards recognize individuals or teams who provided valuable learning environments, guidance, supervision, mentoring or have been an inspiration to students across the curriculum in the 2008-2009 year. Awards are presented in categories of such as lecturers/lab demonstrators, small group facilitators, clinical instructors, and teams/sites. Recipients are nominated by students, fellow clinicians and/or faculty. This year, 10 SMH physiotherapy staff received individual awards, and 2 physiotherapists received a team award. These recipients are:

### Clinical Instructor

Celia Rojas ~ Inpatient Mobility Program  
Jaimie Coleman ~ Heart and Vascular Program  
Lindsay Beavers ~ Heart and Vascular Program  
Theresa Pace ~ SCC Program  
Tim O'Fallon ~ Inner City Health Program

### Small Group Facilitator

Joanna Parkes ~ Heart and Vascular Program  
Katey Smith ~ SCC Program  
Laura Maybury ~ Trauma/Neurosurgery Program  
Peta Turner ~ Trauma/Neurosurgery Program

### Lecturer

Joanna Parkes ~ Heart and Vascular Program

### Clinical Advisor Research, Small Group Facilitator

Pat Fox ~ Mobility Program

### Team Award

Theresa Pace and Katey Smith, MSICU PT team ~ SCC Program

Congratulations to these award winning physiotherapy clinical faculty!

## Set aside Friday June 11 0700- 0900 for our annual breakfast Awards Ceremony!

SMH Physician Teachers will be honoured at the Fifth Annual SMH Education Achievement Day. Highlights include:

- Welcome by **Dean Whiteside** and CEO **Dr. Bob Howard**
- Hot Buffet Breakfast
- Keynote Address by **Dr. Doug Sinclair**, Chief Medical Officer and Executive Vice-President at SMH (And past Associate Dean of Continuing Professional Development, Dalhousie University)
- Meet new Postgraduate Vice-Dean
- Dr. Salvatore Spadafora**
- Support 2010 award winners and all who support education at SMH!



## How will we train doctors in the future?

By **Glen Bandiera**

On Thursday January 28, 2010, the Association of Faculties of Medicine of Canada released their long-awaited report entitled: **The Future of Medical Education In Canada**. Since the pivotal Flexner report from 100 years ago (which situated medical education in universities and created the "basic science then clinical practice" model of training), no comprehensive report has tackled such big issues in medical education. Endorsed by the deans of all 17 Canadian Medical Schools, the report provides the following 10 Key Recommendations:

1. **Address Individual and Community Needs**
2. **Enhance Admissions Processes**
3. **Build on the Scientific Basis of Medicine**
4. **Promote Prevention and Public Health**
5. **Address the Hidden Curriculum**
6. **Diversify Learning Contexts**
7. **Value Generalism**
8. **Advance Inter- and Intra-Professional Practice**
9. **Adopt a Competency-Based and Flexible Approach**
10. **Foster Medical Leadership**

In addition, the following 5 enabling recommendations were made to advance the above:

1. **Realign accreditation standards**
2. **Build Capacity for Change**
3. **Increase National Collaboration**
4. **Improve the use of technology**
5. **Enhance Faculty development**

St. Michael's Hospital is well-situated to deliver on these recommendations. For example, SMH was established to serve a diverse and underserved population; has a strong generalist focus in internal medicine, emergency medicine, family practice and psychiatry; has taken significant steps to support interprofessional practice; participates in several leadership development programs; and is home to the Centre for Faculty Development. The future is indeed bright for educators in health professions and SMH is the place to be.

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