

TALES

TEACHING
AND
LEARNING
EVERYDAY AT
ST. MICHAEL'S HOSPITAL

Fall 2008

Reflections on a fellowship first

by Glen Bandiera, Director of Postgraduate Medical Education

A new 2-year joint fellowship in faculty development combining the research and academic infrastructure of the Wilson Centre with the content, scholarship and practical expertise of the Centre for Faculty Development at SMH was launched in 2006. Dr. Jerry Maniate offered some thoughts on being the first fellow in the program:

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Q: Why did you do the fellowship?

A: I had an interest and passion for teaching, yet during medical training we had very few opportunities to learn how to teach better. I saw the fellowship as an opportunity to develop skills to allow me to develop, implement and evaluate curricula.

Q: What were your most important outcomes?

A: The skills in curriculum development, implementation and evaluation. Also, the ability to become immersed in the health professional education community at St. Michael's and in Toronto. For example, I was better able to complete my Master's project developing a smoking cessation teaching curriculum for residents. Another example is my leadership in the first annual CAIR Resident Conference and Competition (CRCC). This is an innovative national event that will provide residents from across Canada in all specialties the opportunity to network, learn about transition to practice, clarify their role in shaping the future of medical Education, and engage in clinical challenges.

Q: What's your advice to new candidates?

A: One should be able to demonstrate an interest in, and passion for, teaching and a desire to positively contribute to the educational process.

Q: What has been the impact on your career decision-making?

A: I've benefited from the opportunity to network and collaborate with the educational community in Toronto. I have also had the opportunity to see another important side of the work accomplished every day at St. Michael's Hospital. While clinical care is important, we each have a key role in the training of the next generation of health care professionals and leaders.

The Complete Package - Thoughts on being an award-winning Role Model

By Glen Bandiera, Director of Postgraduate Medical Education

Q: How does it feel to be identified as the Complete Physician Award Winner?

A: I feel deeply honoured to win this award...frankly, I'm kind of blown away here...especially given that at St. Mikes, there are so many outstanding physicians (so many are my heroes) that the award could easily be handed out to another recipient.

Q: What do you think are the most operative factors of your practice that led to your nomination?

A: I don't know, that is a pretty difficult question. I guess I have always tried to live my life by:

1. Being passionate about all the activities that I engage in,
2. Trying to "think different", being a bit of a renegade and constantly trying to innovate to do things better,
3. Listening, valuing and helping to promote the contributions of my team be they nurse, rehab staff, pharmacist, cleaning staff, resident, student, education coordinator, faculty tutor, etc.
4. Having fun

Q: What role models did you have (do you have), and how did they impact on your current practice?

A: In my life I have been fortunate to have a lot of amazing role models to learn from ... and everyday at St. Mikes, in particular, I am inspired by so many people ...

1. To see raw intellectual horsepower of the staff like Joe Connon
2. The visionary leadership with heart from people like Bob Hyland
3. Witnessing compassion through the simple acts of kindness from so many SMH staff like Carita Valentini, Kim Grootveld, Mary Allen, Arnold Ramos... You know you are in a special place when you see staff MDs like Peter Kopplin taking the time to personally bathe patients who had soiled themselves when the rest of the staff needed a helping hand
4. Courage in the face of overwhelming odds demonstrated by patients and their families everyday
5. Energy, ingenuity and spirit of all the Fitzies: my Fitzie staff and students. I mean honestly, how can one not be moved by this? I really have the best job in the world!



Vince poses with the Undergraduate Education Coordinators (Left to Right)

Sonya Surbek, Dragana Markovic, Vince Chien & Narisha Jiwa



Leading with Innovation
Serving with Compassion

ST. MICHAEL'S HOSPITAL
A teaching hospital affiliated with the University of Toronto

2008 CMA Young Leaders Award

Dr. **Jerry Maniate**, the first joint Centre for Faculty Development/ Wilson Centre for Research in Education academic fellow has won the 2008 Canadian Medical Association Young Leaders Award. This national award is a testament to Jerry's experience in medical leadership as past president of the Canadian

Association of Internes and Residents and his innovative research in



organizational governance. Jerry completed medical oncology in Winnipeg prior to embarking on the fellowship and is planning to embark on a clinician-educator career track.

Health Disciplines Education Awards - May 27th, 2008

On behalf of the department of Health Disciplines Practice and Education, we'd like to express our sincere gratitude to all who were able to join us for our 2nd annual Education Recognition Awards Event. In addition to our executive team we were privileged to host distinguished representatives from 7 of our closest academic partners, making the event a celebration across both the academic and clinical learning environments.

The award recipients for this year were:
Education Scholarship Award -
The Dept. of Community and Family Medicine IPE Working Group.

Distinguished Educator Award-
Pamela Greco, Respiratory Therapist

Education Excellence Award-
Kathy Vu, Pharmacist

Education Leadership Award-
Jan Kraus, Manager - Spiritual Care

Collaboration in Education Award-
Occupational Therapy and Occupational Therapy Assistant staff

We look forward to seeing you again at next year's event!

Another Interprofessionalism First at SMH!

By Glen Bandiera, Director of Postgraduate Medical Education

Acute Trauma Life Support is a longstanding continuing education course for Physicians that has an international reputation for excellence and standard-setting. For the first time in Canada, a parallel course for Nurses was run at St. Michael's Hospital. The Advanced Trauma Care for Nurses course (ATCN) was held on July 11-12, 2008. Lee Barratt, Nurse-Educator in the emergency department was an inaugural faculty for the course and provided some insights on the experience.

Q: What is innovative about this iteration of the course?

A: ATCN is an advanced course for registered nurses interested in increasing their knowledge in management of the multiple trauma patient (SMH is one of only two adult trauma centres in the GTA). Endorsed by the Society of Trauma Nurses, the course has been running for 20 years in such countries as Hong Kong, Sweden, Spain, Saudi Arabia, and the U.S. We are the first site to be teaching it in Canada. It is unique in that it is taught concurrently with ATLS and the nurse participants audit the ATLS lectures. The ATCN skill stations and testing stations, however, are separated from the physician ATLS stations. The skill stations are interactive, scenario-based, and designed to test nursing skills.

Q: How did you get involved?

A: Dr. Jameel Ali (course director for ATLS) and Sonya Canzian (now, course director for ATCN) have worked very diligently to see that this course was brought to Canada, and started here at St Mikes. I was asked to join the group as an ED representative. With the support of SMH and Ella Ferris, we all went to Phoenix Arizona in February to undergo training to be able to bring this course back to Canada.

Q: What were the most positive aspects of the program as delivered here?

A: It includes nurses from all disciplines of trauma care, from the initial ED environment to the OR and the ICU, and looks to improve the knowledge base of providing care for trauma patients throughout the patients stay in hospital with an emphasis of course on initial presentation. It promotes interprofessional learning, with both the physicians and RN's taking part in learning in a joint environment and then each group splits apart to work on more discipline specific learning.

Q: What type of feedback have you received thus far?

A: Feedback has been excellent. The course was described as challenging and rewarding, yet all participants were successful in the program. Our next course, Sept 19/20, is already full with a waiting list!

Q: Where do you see the program heading?

A: We have been receiving great interest in taking the course on the road and training other facilities across Canada. SMH is hoping to offer an instructor course in the Winter to increase the number of instructors available for teaching this program. I see the course becoming a mainstay in trauma education in Canada for nursing, providing an alternative to other trauma courses currently available.

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