

TALES

TEACHING
AND
LEARNING
EVERYDAY AT
ST. MICHAEL'S HOSPITAL



JANUARY 2007

VOLUME 8

Second Annual SMH Education Achievement Day!

Set aside the morning of **Friday, June 8, 2007 from 0730 to 0900** to attend the second annual SMH Education Achievement Day. In addition to recognizing our excellent medical educators, the day will feature a keynote address by **Dr. Brian Hodges**, an internationally recognized authority on medical education and evaluation. The Dean of Medicine, **Dr. Catherine Whiteside**, and three vice deans, **Drs. Jay Rosenfield, Sarita Verma, and Ivan Silver** will be present to help with the awards presentations. **Jeff Lozon**, SMH CEO and **Florence Minz**, chair of the SMH Board of Directors Research and Education subcommittee will also be in attendance. The event will be held at the Arcadian Court (401 Bay Street 8th Floor).

Did You Know?

SMH gets elective learners from around the world. From April 1, 2006 to March 31, 2007, SMH hosted 380 undergraduate electives and 67 postgraduate electives.

The Leadership Academy Opens Up New Education Avenues

By Karen Orme

Thanks to a request through the People Strategy for enriched leadership development, the new Leadership Academy at St. Michael's Hospital offers managers, physicians and leaders a continuum of values-based learning opportunities. The Leadership Academy brings a more structured, comprehensive approach to developing strong leaders who will enhance the organization's missions and values through values-driven decision-making and practices.

"Values-based management is at the heart of St. Michael's Hospital," says CEO and president Jeff Lozon. "The Leadership Academy offers learning opportunities specifically designed to help us better understand how every management decision reflects upon our mission and values, our community and our compassion of caring."

Under the umbrella of The Leadership Academy the new management development program offers year-round professional development for new and seasoned managers, team leaders, supervisors and professional practice leaders. This stream offers a new manager orientation, and a management development certificate program built around values-based management skills and fundamentals specific to SMH.

Physicians and managers can also look to the advanced curriculum of the new leadership program with classroom and experiential learning taught in partnership with the University of Toronto's Joseph L. Rotman School of Management. The inaugural 2007 session gets underway this month with 36 participants. A call for applicants for the 2008 term will go out in late fall.

For more information on the management development program, leadership program and other Leadership Academy offerings, visit the Education site on the Intranet or contact Karen Adams (ext 3746) or Lori Shanahan (ext 8140) in Leadership and Staff Development.



Leading with Innovation
Serving with Compassion

ST. MICHAEL'S HOSPITAL
A teaching hospital affiliated with the University of Toronto

Reminder: SMH Complete Physician Award

Have any of your Staff Doctors stood out as a great role model for overall physician excellence? If so, we'd like to reward them! Consider nominating them for this year's **St. Michael's Hospital Complete Physician Award**, to be presented at the second annual SMH Education Achievement Day, June 8, 2007. All it takes is a one page letter explaining why you would like us to recognize your nominee! Submit letters by May 10, 2007 to Angella Chambers in medical education (1-057 Bond) or chambersa@smh.toronto.on.ca.

The Colleges Are Coming!

During the review of postgraduate medical education programs (residencies) scheduled for April 16-20, 2007, The Royal College of Physicians and Surgeons of Canada (RCPSC) and the Canadian College of Family Physicians (CCFP) will be reviewing all 64 residency programs at the University of Toronto. Programs will be reviewed against strict Standards of Accreditation. As an example of the rigour of the reviews and the mandatory components of each program, the following are the RCPSC 'B' Standards of Accreditation for Residency Programs (There are also 'A' Standards for education institutions; both can be found on the RCPSC website: www.rcpsc.edu):

"Administrative Structure" – How is the program set up and run? For example, does the training committee address important issues effectively?

"Goals and Objectives" – Do programs have explicit goals and objectives for every rotation in CanMEDS format and are they used?

"Structure and Organization of the Program" – Do the rotations meet the training objectives for the specialty?

"Resources" – Are adequate resources in the form of teachers, patients and equipment available?

"Clinical, Academic and Scholarly Content of the Program" – Is there formal teaching of all CanMEDS Roles in the curriculum?

"Evaluation of Resident Performance" – Are residents provided with evaluation and feedback tied to the objectives of the program?

Questions and suggestions about postgraduate education at SMH are always welcome. They can be directed to Dr. Bandiera at ext. 6948 or Angella Chambers, Administrative Assistant, Clinical Education at Ext. 5475.

Educator Interview: Dr. Martin Schreiber

By Glen Bandiera, Director, Postgraduate Medical Education, St. Michael's Hospital

Dr. Martin Schreiber, who completed a Master's degree in education in Dundee, Scotland, is one of the most awarded teachers St. Michael's Hospital has ever known. He has won the prestigious Dean A. L. Shute Faculty award for undergraduate teaching (The 'Silver Shovel') for an unprecedented 6 straight years and is an inaugural inductee into the St. Michael's Hospital Teacher Hall of Fame. Here is what Dr. Schreiber has to say about medical education today:

What are three contributors to your success?

1. *I love to teach.*
2. *I try to tailor my teaching to the students' level.*
3. *I teach not because the topic is interesting to me or to students, but rather to equip them to do something relevant in the future.*

What advice do you have for teachers?

1. *Don't cover too much material – it's not what you cover that counts, but what the students take away.*
2. *Always check for understanding and stay in touch with your audience.*
3. *Always have clear goals in mind, don't just talk about something.*

What advice do you have for people who want to make a career out of medical education?

1. *Try out teaching early in your career and find a focus (such as assessment or technology-enhanced teaching).*
2. *Now is a great time to pursue advanced training in medical education. There are multiple opportunities locally and elsewhere at multiple different levels. My Master's of Education program totally changed my outlook on education.*

What does the future hold for medical education?

1. *Interprofessional education will become more common.*
2. *Accountability will be increased, both for education quality and practice patterns.*
3. *Technology will change how we access information and use it in practice but we must resist the temptation to avoid exploring topics in detail.*

Correction: The article **Not Such a Well Kept Secret!** published in the November edition of *Tales* was written by **Melinda Hillmer**

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