

# TALES

TEACHING  
AND  
LEARNING  
EVERYDAY AT  
ST. MICHAEL'S HOSPITAL

VOLUME 6

SEPTEMBER 2006

## Learning about chiropractic, going beyond CAM.

By Dr. Igor Steiman, MSc, DC, FCCSC, DFCM  
Chiropractor Professor, Canadian Memorial  
Chiropractic College (CMCC)  
Genefer Behamdouni, Manager, Academic  
Affairs (Health Disciplines)

One interprofessional education opportunity offered at St. Michael's Hospital lies in the initiative of the Family Practice Unit's combined chiropractic/physiotherapy clinic.

Previously, family practice residents stated that learning about Complementary and Alternative Medicine (CAM) was their primary motivation for completing a chiropractic elective. The most recent resident, the first from the St. Michael's Hospital residency program, wanted to learn about CAM, but also wanted to enhance her proficiency at assessing and managing musculoskeletal (MSK) presentations.

During a three week elective, the resident devoted three days of her weekly schedule to observing assessments and treatments by a chiropractor or physiotherapist. She performed diagnostic maneuvers, and assessed patients by palpation of soft tissues and of the spine each day, time was set aside for questions, case discussions, review of evidence and clinical reasoning.

She read two chiropractic books to satisfy her keen interest in the pathophysiology of common spinal disorders and the chiropractic management of headaches. A planned visit to the CMCC will give her access to texts and journals not readily available from most medical libraries to further develop her knowledge of therapies and the evidence for them.

By the end of the elective, the resident gained a level of comfort and proficiency in MSK assessments. She felt that her objectives had been met and that her time was well spent.

## Interdisciplinary Education Continues With the Education Scholars Program

By Dr. Susan Lief, Director, Education Scholars Program – Centre for Faculty Development

We are pleased to announce the appointment of **Ms. Brenda Mori** as Assistant Director, Education Scholars Program (ESP). Ms. Mori is a graduate of the ESP, the Director of Clinical Education and Community Affairs at the Department of Physical Therapy at the University of Toronto and the leaders of the clinical education curriculum for the entry level MScPT degree program. Ms. Mori will lead the "Teaching Excellence Theme" of the ESP.

Also, please join us in welcoming the 16 successful applicants for the 2006-2008 program. Over the two-year part-time program, participants will develop abilities as scholarly educators, faculty developers and education leaders and engage the greater community of educators at the University of Toronto and beyond.

**Nurjehan Akbarali** MBBS, *Family & Community Medicine*

**Sammy Barakat** MD, *Psychiatry*

**Sheena Bhimji-Hewitt** MAppSc, *Michener Institute Ultrasound Program*

**Shelley Brook** MD, *Psychiatry*

**Kien Dang** MD, *Psychiatry*

**Robyn Davies** MAppSc, *Physical Therapy*

**Mary Elizabeth Elliott** MD, *Psychiatry*

**Ann Fox** PhD, *Nutritional Sciences*

**Elizabeth Hanna** MHSc, *Speech-Language Pathology*

**Marthinus Johannes van der Vyver** MBChB, *Anesthesia*

**Kenneth Locke** MD, *Medicine*

**Barbara-Ann Millar** MBChB, *Radiation Oncology*

**Joao Luiz Pippi Salle** MD, *Surgery*

**Melinda Solomon** MD, *Paediatrics*

**Anoo Tamber** MD, *Family & Community Medicine*

**Jennifer Thull-Freedman** MD, *Paediatrics*

The ESP is sponsored by the Centre for Faculty Development at St. Michael's Hospital, the Faculty of Medicine, University of Toronto and the Research Innovation and Scholarship in Education program of the Department of Psychiatry.

More information: <http://www.cfd.med.utoronto.ca/index.htm>

## Grant Application Deadline Extended

The McLaughlin Centre for Molecular Medicine is offering a unique opportunity to enhance clinically relevant teaching and learning of Molecular Medicine in Undergraduate Medical Education and the grant application deadline has been extended to October 6, 2006! Up to \$20,000 for each of three projects is available. It is expected that successful projects will be meaningfully incorporated into the undergraduate medical curriculum.

This competition is being coordinated by the Centre for Faculty Development.

Details are available at <http://www.cfd.med.utoronto.ca/index.htm>. Questions?

Contact Eileen Egan-Lee at [eganei@smh.toronto.on.ca](mailto:eganei@smh.toronto.on.ca) 416-864-6060 Ext 3409.



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**ST. MICHAEL'S HOSPITAL**

A teaching hospital affiliated with the University of Toronto

## Postgraduate Medical Education

By Glen Bandiera, Director, Postgraduate Medical Education

### Tracking On-Call Stipends On-Line

The new collective agreement between the hospital and medical residents now provides for an **on-call stipend**. While this is regarded as a positive step forward, there will be some administrative burden associated with tracking resident on-call activities. The Hospital has taken a proactive approach by developing an on-line call schedule program. This system will allow schedulers to make a call schedule from drop down menus of all residents on their service and for residents to automatically verify their call activities at the end of the month. Feedback thus far has been very positive. The system will be pilot-tested in the next two months, and we anticipate that all rotations can start using it later in the year.

### Reorganization of Responsibilities in the Education Corridor

**Angella Chambers** has assumed the position of Administrative Assistant Clinical Education and Academic Affairs. Angella will be working on special projects in medical education and supporting existing activities including the DOCH 2 course.

**Narisha Jiwa** will be filling in as Administrative Assistant-Fitzgerald Academy during Simone Gisondi's maternity leave starting August 29.

**Amina Dharamsi**, Administrative Assistant for Postgraduate Medical Education will continue to handle all activities regarding postgraduate registration, call rooms, and pagers. In addition, Amina will be providing support to the CORE and PGME committees. These changes should make it easier for learners to identify who to contact for various concerns.

*Questions and suggestions about postgraduate education at SMH are always welcome. They can be directed to Dr. Bandiera at ext. 6948 or Angella Chambers, Administrative Assistant, Clinical Education at Ext. 5475.*

## Education across disciplines: SMH leads the way again

By Dr. Glen Bandiera, Director, Postgraduate Medical Education

**Dr. Rachel Shupak**, Director of education for the mobility program, and a team of education researchers have developed an innovative program to fill a growing need in patient care and take advantage of cross-disciplinary collaboration. The Advanced Clinician Practitioner in Arthritis Care (ACPAP) program was created to provide comprehensive care to arthritis patients in the face of looming specialist physician shortages in this area. Based on the more common nurse-practitioner model and related PT Practitioner model in pediatric rheumatology at the Hospital for Sick Children, the ACPAP program educates physiotherapists and occupational therapists to take on more responsibility in arthritis care, with emphasis on assessment, diagnosis and triage. "Graduates attain an extended role of practice and learn the importance of the entire spectrum of care from orthopedics to rheumatology," says Dr. Shupak, who collaborated with PhD physiotherapist, **Katie Landon**, Head Pediatric Rheumatologist at HSC, **Rayfel Schneider** and medical education researcher **Jodi McIlroy PhD** with the Wilson Centre for Research in Education. The program is delivered over 10 weeks in a one-week-per-month episodic format and involves 140 hours of didactic teaching, 160 hours of clinical teaching and depends on the involvement of 44 academic faculty. Funded in part through supporting grants from Amgen Wyeth, St. Michael's Hospital, the St. Michael's Hospital Foundation, and the Ontario branch of Arthritis Society, the program graduated five advanced care practitioners last year and another five are enrolled in the current academic year. The project set the stage for future research in patient impact and graduate practice patterns will be presented at academic meetings this fall in Canada and abroad.

## Our Team Keeps Growing and Growing and Growing

By Amy Dionne, Manager, Centre for Faculty Development



Please join us in welcoming our newest staff member – **Jackie McCaffrey**! Jackie will be administering three of the Centre's programs rounds, workshops and the Stepping Stones certificate program, while also marketing all programs, special events and services offered, through the Centre. We are extremely delighted that she has joined the team!