



Some musings on IPE...

Kevin Taylor, RRT Practice Leader,
Respiratory Therapy, Interim Manager,
Academic Affairs (Health Disciplines)

As I walked through the Queen lobby last week, I paused to watch our staff stop to get their flu shot...or maybe they stopped for the chocolate bar. Regardless, it occurred to me as the staff explained what the shot was all about that interprofessionalism is not just something that we strive towards, it's something that we can't slow down! The very fabric of patient care today is so closely integrated that it would be impossible to not be influenced by each other. We teach our students our craft; we teach our patients and their families about their illnesses; those same families, in turn, give us those precious insights about their loved ones that change a patient into a person. In some cultures the mantle of "teacher" carries as much social weight as "healer". In fact, one could argue that everyone acts as a teacher in some fashion, consciously or unconsciously. We're continuously influenced by the world around us – the sounds we hear, the things we see, the people we encounter. Everything. Our daily experiences either challenge or reinforce the facts that we know or the values and beliefs that we hold. In the clinical environment, the way we behave, the ethic we espouse, the quality of care we provide, the conversations we hold with each other – they teach us collectively and define who we are. Just as it's hard to know ourselves while those around us can describe who we are, our patients know who we are. They see that identity and, through their responses to us, they teach us yet again. Whether you're in a classroom, a small group session, at the bedside, or choosing your lunch; whether you're a resident, a nurse, an occupational therapist, or a clerical assistant; we're all teachers. We learn from each other, and we're all the better for it.

Congratulations, Stepping Stones Graduates!

Amy Dionne, Manager, Centre for Faculty Development

On September 26, 2006 thirty-four faculty graduated from our Stepping Stones Teacher Training Certificate Program. The program's purpose is to provide participants with several evidence-based strategies for teaching in a variety of clinical contexts.



This year's graduates represent **10 out of 27 departments** in the Faculty of Medicine, UofT: Anaesthesia, Family & Community Med, Medicine, Occupational Therapy, Pharmacology, Physical Therapy, Psychiatry, Public Health, Radiation Oncology, and Speech Language Pathology ..as well as **five out of the six Health Science Faculties** at the University: Medicine, Nursing, Pharmacy, Physical Education, and Social Work. Graduates were asked to provide feedback on their program experience and the response has been extremely positive: *'I have thoroughly enjoyed the program - it has met my individual needs at my own pace.'*

'Excellent learning opportunity...wish more health professionals would participate.' *'Very beneficial, have already changed how I teach/facilitate.'*

Please join us in congratulating all of our 2006 graduates – especially those based at St. Michael's Hospital: **Martine Andrews, Richard Bowry, Christine Derzko, Alison Miller, Zia Poonjaji, Janut Wu.**

If you have any questions about the Stepping Stones Certificate Program or would like to register, please feel free to contact Jackie McCaffrey at 416-864-6060 Ext. 6546 or mccaffreyj@smh.toronto.on.ca



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ST. MICHAEL'S HOSPITAL
A teaching hospital affiliated with the University of Toronto

Congratulations ESP Graduates!

Dr. Susan Lieff, Director, Education Scholars Program

On October 11, 2006, hospital chiefs, department chairs, friends, family, program sponsors and supporters celebrated the graduation of all 15 Scholars from the 2004-2006 Education Scholars Program (ESP).

During a wine and cheese reception prior to the ceremony, each Scholar presented the project they worked on as a major component of the course. The three Scholars from St. Michael's Hospital are primary investigators on the following projects:

Dr. Harold Spivak, Department of Psychiatry, "Teaching Residents to Teach"

Filomena Meffe, Department of OB/GYN, "Identifying barriers to and opportunities for effective interprofessional education of third year medical students in labour and delivery care"

Najma Ahmed, Surgery, "Professing professionalism: Clinical teaching faculties perceived needs and attitudes towards teaching professionalism; Project design and preliminary results"

I am also pleased to announce that the Scholars have experienced a number of successes to date, which they attribute to their participation in the program:

10 are involved in grant-funded educational projects

7 have won teaching awards, 2 nominations

9 have acquired new education leadership positions

Please join me in congratulating the 2004-2006 Scholars!

For more information about the program, please contact the Coordinator, Eileen Egan-Lee, at egane1@smh.toronto.on.ca or 416-864-6060 Ext. 3409.

Did You Know?

By Glen Bandiera, Director, Postgraduate Medical Education

St. Michael's Hospital has a new **Education Awards Wall** in the 1-Bond Corridor. Award winners from a number of medical education disciplines are permanently recognized with embossed plaques, including the new 'Master Teacher' and Lifetime 'Hall of Fame' winners. There is room on the awards wall to accommodate winners for the next 80 years! If past experience is any indication of teaching excellence at St. Mike's, we'll have no problem filling the empty spaces in years to come!



Not Such A Well Kept Secret!

By Irfan Dhalla, Chief Medical Resident

'The word on the street' amongst UofT internal medicine residents is that St. Mike's is THE place to be. So popular is it as the base hospital of choice that many have to be turned away, only to hear their friends and colleagues rave about the St. Mike's experience. The allied health professionals are friendly, helpful, and are known for their efficiency. (Imagine a medical team where 'waiting for placement' is not how you describe half your patients.) The faculty members are highly accomplished outstanding teachers, researchers and mentors. As for the patients, well, let's just say they are diverse. From Bay St. executives to bank robbers, you really can witness it all. If you want to see lots of pathology (the patients, not the staff), have fun, and learn a ton, then come to St. Michael's Hospital. That is, if you're lucky enough to get a spot.

Wanna Be in the Loop?

By Amy Dionne, Manager, Centre for Faculty Development

All of the responsibilities of today's health professional educators make it difficult for educators to stay on top of pertinent developments in their health care and educational institutions, as well as provincial and national developments and opportunities.

We can help. If you sign up for our email distribution list, the Centre for Faculty Development will provide you with periodic email updates on local, national and international workshops, conferences, abstract deadlines, educational research funding opportunities, etc.

Please contact Jackie McCaffrey (mccaffreyj@smh.toronto.on.ca) to be added to the distribution list today!

Questions and suggestions about postgraduate education at SMH are always welcome. They can be directed to Dr. Bandiera at Ext. 6948 or Angella Chambers, Administrative Assistant, Clinical Education at Ext. 5475.