



DID YOU KNOW?

By Dr. Vincent Chien, Director,
FitzGerald Academy

The FitzGerald Academy was named after the 2004 Canadian Medical Hall of Fame inductee, John Gerald FitzGerald. He was known as "Canada's Public Health" visionary who graduated youngest in his class at 16 from the University of Toronto Faculty of Medicine. He initially began his career in psychiatry and neuropathology but the successes of microbiologists like Louis Pasteur fuelled a desire to understand the world of microbiology and preventive medicine.

FitzGerald left psychiatry and pursued additional studies at the Pasteur institute and came back to Canada and personally developed the nation's first anti-rabies vaccine. Buoyed by this success, he boldly proposed to U of T to manufacture and distribute a Canadian-made diphtheria antitoxin at a fraction of the imported cost. Initially spurned by the University, he went on to invest his own money and succeeded in developing the vaccine. The University later endorsed his proposal and developed the University of Toronto Antitoxin laboratories, which during World War I saved countless lives. These labs later would become the world famous Connaught laboratories. FitzGerald later became the Dean of Medicine at U of T and the scientific advisor to the Rockefeller Foundation where he spearheaded the free distribution of vaccines to all Canadians and the development of Canada's first School of Hygiene. FitzGerald is a Canadian hero and all Fitzies are proud to carry on his namesake!



Leading with Innovation
Serving with Compassion

ST. MICHAEL'S HOSPITAL

A teaching hospital affiliated with the University of Toronto

Postgraduate Medical Accreditation

By Dr. Glen Bandiera, Director, Postgraduate Medical Education

The Royal College of Physicians and Surgeons of Canada (RCPSC) will be visiting the University of Toronto in April, 2007 for an extensive external review. Such accreditation reviews occur every six years. A survey team will review every residency program (currently 64 programs at U of T, 36 of which use St. Michael's as a site) and assign an accreditation status. The outcomes for each program will be one of:

Full Approval: meets accreditation standards, no major urgent concerns

Provisional Approval with internal review: meets most standards, needs improvements in some areas that can be handled and assessed by the University, report required to the RCPSC in 1-2 years.

Provisional Approval with external review: major concerns need to be addressed that either are extensive or would be difficult to assess internally. Repeat RCPSC on-site review required in 1-2 years.

Notice to withdraw: Major weaknesses. Approval will be withdrawn unless evidence submitted that weaknesses have been rectified in 6-12 months.

Withdrawal: The program does not meet and is unlikely to meet accreditation standards in the near future with current infrastructure in place.

In preparation for the April 2007 reviews, the University of Toronto has appointed an internal review committee that oversees formal reviews of all 64 programs in the 18 months prior to the RCPSC visit. Reports are provided to the program and division directors including a summary of strengths and weaknesses. This is a laborious process, as each review takes at least half a day and involves many people. Furthermore, some programs require repeat reviews to ensure that they meet accreditation standards. The provision of feedback to programs and the resulting improvements are well worth the effort.

Major issues facing many programs in 2007 are the teaching and evaluation of CanMEDS roles, and creating effective learning environments amid the multiple demands of an academic practice. The University of Toronto internal review committee can identify problems that transcend programs and put measures in place to help all programs prepare for the RCPSC review. The office of the Postgraduate Dean is planning a number of workshops addressing common challenges for the spring and fall. This is a great opportunity for program administrators to share their ideas and experiences.

In addition to the accreditation of individual programs, the survey teams will assess teaching sites for compliance with general standards. St. Michael's Hospital will be reviewed in the following areas (The A2 Standards): Organization of clinical services to enhance education, appropriate supervision, provision of ancillary health care support services for each specialty, quality assurance measures, resident safety, medical records, Canadian Council on Health Services accreditation status, and routine internal review process.

Residency program committees and the St. Michael's Hospital Postgraduate Medical Education Committee will be active in ensuring that all education at St. Michael's meets or exceeds the RCPSC standards. I'd like to hear your thoughts - Please forward comments, questions, or concerns to Bandierag@smh.toronto.on.ca.

Recognize your Role Models!

By Dr. Glen Bandiera, Director,
Postgraduate Medical Education

Have you encountered a great physician role model lately? Has a physician teacher made a positive impact on your learning or career? Has a staff physician's great bedside manner or advocacy gone unrecognized?

Now is your chance!

The SMH Physician Role Model award was created to recognize a staff physician who, in addition to their medical expert role, has demonstrated exemplary physician behaviour in either one of the CanMEDS Roles or Four Principles of Family Practice.

Anyone can make a nomination. All it takes is a 250-500 word essay describing why your nominee is deserving of the award.

For more information, please contact either Janice Winter at x5475 or Glen Bandiera at 6948 or Bandierag@smh.toronto.on.ca.

Congratulations!!!!

John Bohnen (Departments of Surgery; Health Policy, Management & Evaluation) is an official recipient of the 2005 CAME Certificates of Merit for the University of Toronto. The aim of the award is to promote medical education in Canadian medical schools and to recognize and reward faculty's commitment to medical education.

Questions and suggestions about postgraduate education at SMH are always welcome - they can be directed to Dr. Bandiera at ext. 6948 or Janice Winter, Administrative Assistant, Clinical Education at ext. 5475.

Prescription for Learning....

By Clinical Pharmacy Specialists & Dr. Janice Wells, Manager

The Pharmacists at SMH, in collaboration with key partners such as the University of Toronto, have a long history in contributing to the education of pharmacy students, allied health and medical professionals. These quality programs are provided by approximately 20 teaching associates and 4 cross appointed assistant professors, some of whom were recent teaching award winners.

One of the unique features within the teaching portfolio is the Pharmacy Practice Residency program, which has evolved since its inception in 1964. This one-year voluntary experiential program, one of the first in Canada, prepares newly graduated pharmacists for future hospital practice by enhancing and developing knowledge and skills necessary for the provision of pharmaceutical care. This program recently celebrated a milestone of its 40th anniversary. In 2002, the program expanded, becoming the first hospital in Canada to offer a Critical Care/Cardiology Advanced Practice Residency. This specialty program focuses on preparing graduates for successful careers in the critical care/cardiology field by accelerating professional development. Both programs emphasize knowledge and skills necessary for successful practitioners, including evidence-based practice, knowledge translation to individualized care plans, inter-professionalism, as well as presentation and research experience. Both programs utilize standardized evaluation methods based on proven educational pedagogies. The quality and strength of the Pharmacy Practice Residency program has been affirmed by its national accrediting body with full accreditation status on a consistent basis. Being one of the very few specialty programs, the Critical Care/Cardiology residency program will have the opportunity to develop accreditation standards which other programs will be able to follow.

Committed pharmacists are the cornerstone of the successful education programs at SMH, both within the pharmacy profession and beyond. In turn, being part of well-established and leading-edge teaching programs continues to enrich pharmacist professional practice and contributes to advances in their patient care activities here at SMH. Thus it is not only a prescription for learning, but also a prescription for improved patient care.

Academic Achievement In Health Disciplines!

By Genefer Behamdouni, Manager, Health Disciplines Academic Affairs
Jackie Schleifer Taylor, Director, Health Disciplines Practice and Education

Did you know that the Health Discipline clinicians have 102 cross-appointments with Academic Partners?

Clinicians from all areas support student education and academic achievement at St. Michael's Hospital, the University of Toronto and other partners.

Great examples include:

Clinical Nutrition affiliations with the U of T, Ryerson, and George Brown College.

Social Worker appointments in the Faculty of Social Work and the Faculty of Medicine.

36 Pharmacy appointments as Lecturers, Experiential Preceptors, Course Coordinators, Assistant Professors, Teaching Assistants and Teaching Associates.

25 appointments in Physiotherapy, and multiple staff recognition awards for Lecturers, Instructors, and Teams.

75% of Speech-Language Pathologists are Clinical Educators or Instructors.

2 Chiropractors are Professors at Canadian Memorial Chiropractic College.

The Michener Institute recognizes Clinical Coordinators in Medical Imaging, Medical Laboratories, Perfusion, Chiropody, and Respiratory Therapy.

One Chaplain is a Teaching Supervisor, Adjunct Faculty and a CAPPE Specialist in Institutional Ministry.

Congratulations to all our clinicians! This is the future of Healthcare Education!

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