

TALES

TEACHING
AND
LEARNING
EVERYDAY AT
ST. MICHAEL'S HOSPITAL



VOLUME 1

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DID YOU KNOW?

St. Michael's Hospital provides a large variety of educational opportunities for postgraduate resident physicians. We are home to **36 different rotations** not including fellowships!

In 2004-2005, **over 600 residents were registered at St. Michael's**. To enhance the learning experience, residents are asked to complete rotation evaluation forms and over 595 of these forms were completed in the last year. Residents and program directors are indebted to the rotation coordinators who use this feedback data to make improvements to their rotations for current and future residents.

New Newsletter Showcases Education At SMH

Message from Bob Howard, EVP and CMO

I am pleased to introduce the first issue of "TALES: Teaching and Learning Everyday at St. Michael's Hospital".

Health professionals encounter an unparalleled variety of educational opportunities in our institution. This newsletter will showcase the vast amount of education that occurs routinely at St. Michael's Hospital, to highlight notable achievements of St. Michael's teachers, and announce special education events.

TALES will appear six times a year and will include regular contributions from the primary education programs in the Hospital: The Fitzgerald Academy, Postgraduate Medical Education, Nursing Education, Professional Practice, The Center for Faculty Development and the Simulation Centre.

Your comments, questions and ideas for submissions can be directed to Dr. Glen Bandiera, Director of Postgraduate Medical Education at ext. 6948 or Janice Winter, Administrative Assistant, Postgraduate Education ext. 5475.

I hope you enjoy TALES and welcome your feedback at any time.

Professional Practice Educator Development Initiative

On June 23, 2005, Professional Practice hosted a special workshop for nurses and other healthcare professionals who provide student learning experiences at St. Michael's Hospital.

In partnership with the Centre for Faculty Development, University of Toronto, Faculty of Medicine, this workshop featured a special presentation "A Hall of Mirrors: Reflections on Good Teaching and Learning" by Dr. Ivan Silver, Director of the Centre for Faculty Development.

Sixty-five participants attended and completed an Educator Survey during the workshop. The survey will be used in future sessions to provide faculty with insight into the interests and needs of SMH staff as they relate to enhancing their teaching skills.



Leading with Innovation
Serving with Compassion

ST. MICHAEL'S HOSPITAL
A teaching hospital affiliated with the University of Toronto

Postgraduate Medical Education

St. Michael's Hospital is committed to providing an unsurpassed educational experience to postgraduate learners. Several new initiatives have been implemented in order to ensure that the St. Michael's Hospital resident has a first-rate experience.

An example is the Education Centre for Health Care Professionals, which has recently been renovated to consolidate the lounge and administrative activities that residents must access.

SMH has also created the new position of Director of Postgraduate Medical Education. This position is unique to our Hospital and will increase profile and provide a voice for resident education at SMH. The current director is Dr. Glen Bandiera. Glen can be reached in the Education Centre (Room 1-056) or at ext. 6948.

Finally, a new committee called the Council of Residents for Education (CORE), has been established to provide a means for residents to communicate concerns directly to the postgraduate director. Look for the meeting announcements commencing in September. Concerns identified at these sessions will be brought forward to the SMH Postgraduate Medical Education Committee who will search for creative solutions.

Questions and suggestions about postgraduate education at SMH are always welcome - they can be directed to Dr. Bandiera at ext. 6948 or Janice Winter, Administrative Assistant, Postgraduate Education at ext. 5475.

The Centre for Faculty Development: Advancing the Limits of Learning

The Centre for Faculty Development (CFD) was established in 2002 as an exciting collaboration between the Faculty of Medicine at the University of Toronto and St. Michael's Hospital.

The CFD is committed to enhancing the professional development of faculty working in the Faculty of Medicine. We are meeting this commitment by providing international leadership in the design and implementation of professional development programs. Our hope is to offer these programs to all health professions in the coming years. Currently, five themes guide our initiatives:

1. Instructional Development
2. Career Development / Mentoring
3. Inter-professionalism
4. Professionalism
5. Health Professional Leadership

For the past two years, we have focused much of our efforts on Instructional Development by offering workshops and certificate programs. For more information on these programs and what we do, please visit us in the Education Centre for Healthcare Professionals on the first floor of Bond (Room 1-049) or online at www.cfd.med.utoronto.ca

Life at 'Fitzie' (The Fitzgerald Academy)

By Vince Chien

I am thrilled to have the opportunity to write a bit about "Fitzie" life in this inaugural issue of SMH TALES. I have just survived my first year as FitzGerald Academy Director and I must say this job is awesome!

It is an exciting time to be involved with Undergraduate Medical Education (UME). I have always known that St. Michael's Hospital staff are huge contributors to the UME enterprise. When I took on the role of Academy Director, I was blown away by the scope of the operations. Here are some Fitzie Fast Facts:

1. The FitzGerald Academy at St. Michael's Hospital serves more than 200 undergraduate medical students
2. For students in their first two years of medical school, our instructors provide more than 3500 instructor hours of direct teaching.
3. SMH staff also provide more than 20,000 student days of teaching and supervision for year 3 and 4 medical students
4. Our operation is approximately the same size as the entire Northern Medical School and half the size of most other Canadian Medical Schools
5. Undergraduate medical education translates into government funding dollars for the Hospital

On behalf of all Fitzie students, thank you to the teachers and staff at St. Michael's Hospital for your continued efforts in making undergraduate education such a valuable experience.