

DID YOU KNOW?

The **SMH Patient Simulation Centre** (PSC), at 38 Shuter St., 4th floor, is one of Canada's most active medical education simulation facilities. The PSC, coordinated by **Roger Chow** and **Lynn Dionne**, has three computerized simulated patients. Under the medical direction of **Dr. Viren Naik** (a position existing for just under 1 year), the PSC has dramatically expanded its education and research activities.

Some 2004-2005 PSC accomplishments are:

- **899 students taught**, 349 external to SMH
- **6 medical education fellows** hosted
- **Over \$150,000 in grants** attracted
- **5 peer-reviewed publications** generated
- University of Toronto **Richard Reznick Award**
- **Two awards of excellence** at international meetings

New initiatives include:

Interprofessional 'code blue' training (With **Drs. Simon Abrahamson and Natalie Wong**, SMH ICU)

Paediatric acute care training (With **Dr. Jen Riley**, SMH/HSC Emergency dept.)

Multi-casualty disaster training (multiple collaborators).

To discuss ideas or to see how the PSC might help your educational activities, please **contact the Centre at ext. 2019**.



Leading with Innovation
Serving with Compassion

ST. MICHAEL'S HOSPITAL

A teaching hospital affiliated with the University of Toronto

Our New Team Member From "Across the Pond": Centre for Faculty Development (CFD)

By Amy Dionne, Education Coordinator, CFD

We are excited to announce the arrival of Dr. Scott Reeves, formerly of City University in London. Scott is a sociologist who has been undertaking health services and education research for over ten years. He is regarded as an international expert in his research areas: the processes and outcomes of interprofessional education and practice. In the past five years, Scott has:

- helped secure over \$1.3 million in research grants
- published over 30 peer-reviewed papers and research reports
- published chapters for four books related to interprofessional education and practice

In addition, Scott also works as an Associate Editor and Research Reports Editor for the *Journal of Interprofessional Care*.

Scott will be devoting half of his time researching the effectiveness of CFD faculty development programs and helping our collaborators with their own related research. Scott will be doing the same for the Department of Family and Community Medicine at UofT.

Welcome Scott!

Pushing the Limits of Scholarship in Nursing Practice

By Jane Merkley, Director of Nursing Practice and Education

The 2005 SMH strategic plan explicitly included nursing in the corporate mission of "becoming the finest academic health sciences centre in Canada". The framework for action has a new nursing leadership structure and articulates a new strategic direction of "Embedding Clinical Scholarship" to support education and better patient outcomes through evidence-based practice. In the next 3-5 years, this strategic direction includes the following educational activities involving the 3,000 staff nurses, more than 85 new nursing hires and over 400 students educated at SMH every year:

- A newly structured scholarship/education committee (target January, 2006).
- Creation of a Centre for Nursing Excellence and Clinical Scholarship.
- Creation of a clinical education program to enable professional development from novice to expert within specialties and corporate roll-out of educational activities.
- Development of a corporate strategy to help integrate "bench research" into "bedside practice" to allow nurses to apply research for immediate patient care;
- Creation of structures and processes to enhance academic affairs including a new position to ensure the highest quality of nursing student's education.
- Building capacity for nursing educators through mentorship models, an interprofessional mentorship curriculum and educator development programs.
- Education on the creation of integrated point of care health care teams.

Realizing these goals will require strong front-line nursing involvement and partnerships with the Centre for Faculty Development and the FitzGerald Academy. A foundation for online progress reports of the outcomes associated with these educational activities at SMH is currently underway.

Postgraduate Medical Education

Dr. Glen Bandiera

Director, Postgraduate Medical Education

Winners in our midst...

Dr. Kamel Kamel, a nephrologist at SMH, has won the 2005 University of Toronto Department of Medicine Teaching Award. This annual award is given "in recognition of a physician who has demonstrated sustained excellence as a teacher and role model over several years". Dr. Kamel has the gift of being an excellent teacher for learners from undergraduate medical students to career physicians, and in many formats from the bedside to lecture hall. Reflecting on his success, Dr. Kamel says, "**It has been my great privilege to contribute extensively to the education of a broad spectrum of medical learners.**" He offers these principles for effective teaching:

- **Emphasize concepts and understanding rather than focusing on memorizing lists,**
- **Encourage intellectual inquiry and problem solving: 'more important than knowing the answer is how one gets there', and**
- **Challenge yourself and the learners to ask questions, to recognize weaknesses in hypotheses and limitations of present knowledge.**

Insightful learners know that good teachers aren't always easy on them. Dr. Kamel says, "I do not believe in spoon-feeding as a method of teaching, I am known to ask challenging questions and challenge the residents to think through the problem."

It is a privilege to have such a role-model at SMH!

Questions and suggestions about postgraduate education at SMH are always welcome - they can be directed to Dr. Bandiera at ext. 6948 or Janice Winter, Administrative Assistant, Clinical Education at ext. 5475.

Fitzie Kudos

Dr. Vince Chien, Director, FitzGerald Academy

We have a fabulous academy at St. Michael's Hospital, its core strength being our high quality teaching staff. Students annually prepare short testimonials about teachers who have made a difference, and make the tough decision about who their top choices are. The following are FitzGerald Award recipients for the academic year 2004-2005.

Clerkship Teacher Award (The students' choice of teachers who contributed significantly to the educational experience of FitzGerald Academy Clinical Clerks)

Yuna Lee (Medicine),
Jennifer McCabe (Family and Community Medicine),
Ophyr Mourad (Medicine)

Outstanding PBL Tutor Award (The students' choice of teachers who provided outstanding problem based learning experiences in preclerkship courses)

Simon Abrahamson (Critical Care)
Cliff Ottaway (Medicine)
Louise Perlin (Medicine)

Outstanding Clinical Teacher Award (The students' choice of teachers who provided outstanding preclerkship teaching experiences in the Art and Science of Clinical Medicine courses)

Shree Bhlerao (Psychiatry)
Karl Iglar (Family and Community Medicine)
Robert Sargeant (Medicine)
David Wong (Family and Community Medicine)

Master Teacher Award (The students' choice of a teacher who has consistently made a difference in undergraduate medicine education)

Vincent Chien (Medicine)

FitzGerald Academy Hall of Fame Award (Teachers demonstrating sustained excellence in undergraduate medical education and who have won too many awards - and are therefore banned from winning any further ones ...©)

Joe Connon (Medicine)
Peter Kopplin (Medicine)
Martin Schreiber (Medicine)
Vincent Chien (Medicine)
Raj Gupta (Medicine)

Physicians are not the only teachers at the FitzGerald Academy. Students also vote on non-physician staff who have made a lasting positive impression – the **Friends of the FitzGerald Academy Award**. Deserving winners this year are the discharge planning team of the 14th floor (General Internal Medicine): **Carita Valentini, Sophia Wong, Jacqueline Houston, Michelle Bather.**

Again, congratulations to all award winners and a huge thank you to all who have participated in the FitzGerald Academy enterprise.

My, but you've grown!

Dr. Douglas Campbell, Director of Medical Education & Academic Affairs
Department of Paediatrics

Education is at the forefront of a major expansion in the academic role of the SMH department of pediatrics. The last 5 years have been tremendously exciting for our department (and busy!).

In 2004-2005 we had 40 medical residents from the University of Toronto Departments of Family & Community Medicine (DFCM) and Paediatrics in inpatient and outpatient rotations (compared to zero in 2000). The DFCM now sends all SMH PGY-1 residents to us while the Hospital for Sick Children sends all PGY-1 & PGY-3 residents for mandatory rotations in academic ambulatory paediatrics. We also host Neonatal-Perinatal fellows for NICU training.

Undergraduate medical education thrives in our department as clinical clerks now enjoy core 6 week rotations. Our full-time staff all participate in Arts & Science of Clinical Medicine, the University of Toronto Medical School Lecture Series, or the Foundations of Medical Practice Problem-Based Learning courses.

Neonatal Resuscitation Program courses, weekly Ambulatory Teaching Rounds and monthly Neonatal Diagnostic Imaging rounds complement our clinical teaching. Mentoring projects for students & residents has resulted in a flurry of research presented locally and nationally in the last 2 years.

In spite of all the work, we look forward to expanding our role both within the hospital and University community.

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